## What's the Plan?

## Common Core Standard

6.EE.B. 6 Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set.

MP1: Make sense of problems and persevere in solving them.
MP2: Reason abstractly and quantitatively.
MP3: Construct viable arguments and critique the reasoning of others.
MP6: Attend to precision.
MP7: Look for and make use of structure.

## The Task

Oakland Cell Phone Company offers the following options:

| Number of Minutes | Cost | Overage |
| :---: | :---: | :---: |
| 400 | $\$ 40.00$ | $45 \phi$ per min |
| 800 | $\$ 60.00$ | $40 \phi$ per min |
| Unlimited | $\$ 70.00$ |  |


| Number of Texts | Cost | Overage |
| :---: | :---: | :---: |
| Pay as you go | $15 \phi$ per text |  |
| 300 | $\$ 5.00$ | $10 \phi$ per min |
| 1000 | $\$ 10.00$ | $10 \phi$ per min |
| Unlimited | $\$ 20.00$ |  |

Three friends are trying to determine the options for their new cell phone plan.

- Mitchell uses exactly 450 minutes and 200 texts per month.
- Lisa uses exactly 810 minutes and 1,200 texts per month.
- José uses exactly 700 minutes and 350 texts per month.

Based on the information above, choose an appropriate minute and text plan for Mitchell, Lisa, and José. Justify your reasoning.

